The Bartels Scholar for Education will learn about the Museum’s collections and work as needed within areas of the Education Department. This summer-only position is for up to 39 hours per week, over an approximately 8-to-10-week period (for a total of 312 hours). Our preferred start date is in mid-May. This internship may require working both in-person and virtually.

Applicants must include a 250-word proposal for a potential summer research project related to museum education or museum outreach. The project should explore research questions, potential travel destinations within the Northeast US, and the contribution this research stands to make toward an undergraduate path or preparations for graduate study, as appropriate. Applicants may choose from among the following topics: accessibility in museums; audio tours; technology as an education tool in museums; building connections with community through outreach; exhibition labels/didactic material; analyzing/evaluating labels; evaluating the impact of programs. The intern receives a travel stipend and paid time for a focused research trip for the purposes of scholarly and professional development.

**DUTIES MAY INCLUDE:**

- Facilitating scheduled tours and studio programs for an array of audiences including K-12 students, family, university students/staff, and the general public.
- Researching the collection to develop a highlights tour.
- Assisting with community and school outreach programs.
- Performing administrative duties as needed.
- The intern should be prepared to write a brief concluding report about their experience and what they learned.

Job emphasis breakdown:
75% – Assisting department with administrative needs and programmatic support.
25% – Developing research project and organizing research trip.

**QUALIFICATIONS NEEDED:**

- This position is only for Summer ’23. Applicants must be available for all of Summer ’23.
- Strong interest in education and in learning about art from around the world throughout time.
- Prior experience working with elementary-age schoolchildren and diverse audiences preferred.
- Excellent organizational, communication, research, and interpersonal skills to work reliably and creatively with staff in a fast-paced environment. Ability to work both independently and as part of a team.
- Ability to embrace new challenges with enthusiasm and a high level of attention to detail.
- Flexible schedule and availability to work on some weekends, evenings, and weekday mornings.
- Willingness to quickly acquire digital skills, for example to assist with 3D scanning or in video creation and editing in Premiere or other software. Any specialized digital skills are a bonus.